



"Unlocking Your Child's Journey to Independence"™

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Early Language Information

Student _____	Birthdate _____
Teacher _____	Grade _____
Speech-Language Pathologist _____	School _____
	Date _____

Language skills vary from child to child and from situation to situation. Some children may have difficulty developing language skills and others may talk differently at than at school.

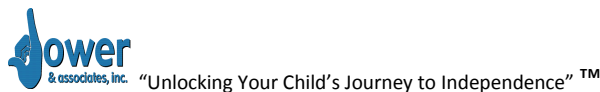
Please complete this checklist to help me understand how your child uses language at home. Check the items that best describe your child. These items cover three-year age range, so your child may not yet demonstrate all of these behaviors.

Paying Attention

- Y N Responds when I call his/her name.
- Y N Is interested in the names of objects in our home.
- Y N Uses words to get my attention.

Listening

- Y N Enjoys listening to stories. My child's favorite story is _____.
- Y N Enjoys listening to and watching TV.
- Y N Listens to my directions even when it's noisy.



* Speech/Language Evaluations and Therapy * Academic & Remedial Tutoring * Educational Consultations * IEP Development & Consultations *
* Autism Home/School Programs- Specialty: Applied Behavior Analysis (ABA) with Verbal Behavior Emphasis *

Understanding and Following Directions

Y	N	Answers <i>wh</i> -questions, like "What are you doing?" and "Who are you?"
Y	N	Answers simple <i>yes/no</i> questions, like "Is that a dog?" and "Is your name Ethan?"
Y	N	Follows simple one-step directions, like "Get your bear."
Y	N	Follows two-step directions, like "Get your socks and put them on."
Y	N	Follows everyday routines without step-by-step instructions, like "Get ready for bed." and "Let's get ready to go."

Asking Questions

Y	N	Uses words to ask for help.
Y	N	Asks questions using rising pitch at the end of the sentence, like "Banana?"
Y	N	Asks simple <i>wh</i> -questions, like "Where is my bear?" "Who are you?" and "What is that?"
Y	N	Asks simple <i>yes/no</i> questions, like "Can I go out?" and "Can I have a cookie?"

Talking

Y	N	Names familiar objects.
Y	N	Puts _____ words together to make a sentence. (please fill in the number of words.)
Y	N	Finishes what s/he starts talking about.
Y	N	Uses many different words.



Additional Information

1. Is your child teased about his/her speech and language? If yes, please explain. _____

2. Does your child have an older brother or sister who talks for him/her? _____

3. What are your child's favorite activities? How long does your child stay with the same activity?

4. Does your child leave out words in sentences? If yes, please give some examples. _____

5. Do you think your child has a speech and language problem? If yes, what do you think the problem is? Please give an example of your child's speech.

6. What other information might give me a better understanding of your child's language skills?

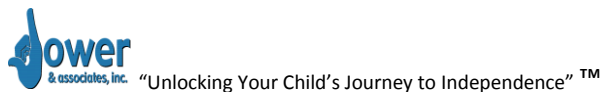
Please return this form to _____ by _____.

Speech-Language Pathologist

Date

Parent/Guardian Signature

Date



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EARLY LANGUAGE INTAKE