

# Cheri S. Holdredge, M.S. CCC-SLP/L

## Pediatric Speech-Language Pathologist

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### **EDUCATION:**

1994 Master of Science, Speech-Language Pathology, Bloomsburg University, PA  
1992 Bachelor of Science, Communication Disorders, Bloomsburg University, PA

### **Professional Experience**

**September 2003 – Present**

**Speech-Language Pathologist and Academic Tutor  
Dower and Associates, Manassas, VA**

- Provide treatment for children with Learning Disabilities, phonemic awareness / reading disorders, auditory / language processing, written language and semantic / pragmatic language disorders in a private practice setting, as well as tutoring of problem subjects in school for pre-kindergarten through eighth grade students.
- Provide treatment of phonological and articulation disorders to school-age students, as well as myofunctional (tongue thrust) therapy to children and adolescents.
- Provide evaluations and extensive reports of school-aged children new to the practice in the areas of articulation, language, pragmatics, reading and oral-motor skills.
- Provide speech, language and hearing screenings for all new students in a private school setting.
- Provide in-home therapy children with autism incorporating Applied Behavior Analysis with an emphasis in Verbal Behavior.
- Attend multiple autism and behavior analysis trainings and workshops in order to keep current with behavior analysis, research and its implications in effective treatment for children with autism and other related developmental disabilities.
- Provide speech/language therapy to severely autistic children with complex behavioral difficulties in a private school setting utilizing ABA-Verbal Behavior.
- Provide administrative support to the director by fielding intake calls, advising parents on the need for services and creating informational materials for the company's website.
- Report writing including diagnostic evaluation reports, treatment plans, development of IEP present level of functioning and IEP objectives and benchmarks, quarterly progress reports for students with IEP's and yearly progress reports and discharge summaries for private school students.

**February 1999 – September 2003**

**Speech-Language Pathologist**

**Children's Speech and Language Therapy Center, Herndon, VA**

- Provided evaluation and treatment for pre-school and school-age children in a private practice setting and a private school for Emotionally Disabled children. Areas of need included: Apraxia, Articulation / Phonological Processing Disorder, Autism Spectrum, Cleft Palate / Resonance Disorder, Developmental Delay, Down Syndrome, Emotionally Disabled, Fluency Disorder, Learning Disabled, Myofunctional (tongue thrust), Oral-Motor, Phonemic Awareness; Receptive, Expressive and Pragmatic Language Disorders and Selective Mutism.
- Some experience with Sign Language, Augmentative Communication and PECS. Conducted speech and language screenings at preschools.
- Responsible for fielding intake calls, advising parents on need for evaluation / therapy, scheduling of evaluations and new therapy clients for the director and all staff members of the office, mailing informational brochures and intake forms.
- Reports included evaluation reports including a thorough description of the child's performance, test scores and communication skills in both formal assessment and spontaneous communication.
- Upon initiation of therapy, treatment plans were written to address the plan of treatment and specific behavioral objectives.
- Formal Progress Reports were written approximately every six months, reviewing all objectives and making recommendations for further treatment, if necessary.

**June 1994 – January 1999**

**Speech-Language Pathologist**

**Fairfax County Public Schools, Fairfax, VA**

- Provided evaluation and remediation of a wide spectrum of communication disabilities for pre-school and school-age children.
- Integrated speech and language skills within the preschool classroom by providing weekly language groups for the whole class.
- Incorporated curriculum and Standards of Learning within therapy.
- Implemented a multi-disciplinary approach to treatment.
- Participated in Child Study Committee and IEP Team meetings.
- Experienced with the following populations: Autism, Down Syndrome, Emotionally Disabled, Learning Disabled, Cerebral Palsy, Developmentally Delayed and Phonologically Impaired.
- Provided informational sessions for parents and support group for parents of Special Needs children.

## EXTERNSHIPS

**March – May 1994**

**Graduate Extern**

**Fairfax County Public Schools, Fairfax, VA**

**January – March 1994**

**Graduate Extern**

**Prince William and Potomac Hospitals, Prince William County, VA**

## ASSOCIATIONS/MEMBERSHIPS/CERTIFICATIONS

- Member, American Speech-Language-Hearing Association (ASHA)
- Active Certificate of Clinical Competence-Speech-Language Pathology issued by ASHA
- Virginia Licensure for Speech-Language Pathology issued by Department of Health Professions
- Inactive Teaching Licensure for State of Virginia

## CONTINUING EDUCATION

- **October 2008:** *Practical Therapy Techniques For Challenging Articulation Cases: Frontal Lisp, Lateral Lisp and Disorted "R"*, Char Boshart, MA, CCC-SLP, 5 hours.
- **March 2008:** *Verbal Behavior Milestones Assessment and Placement (VB-MAPP)*, Dr. Mark Sundberg, BCBA ® 12 hours.
- **March 2008:** *Executive Dysfunction, ADD and the Disorganized*, Dr. Laurie Dietzel Child, 6 hours
- **January 2008:** *Social Skills Development in High-Functioning Autism Spectrum Disorders*, ASHA Web Seminar, 2 hours
- **November 2007:** *Teaching Language to Children with Autism and Developmental Disabilities*, Dr Patrick McGreevy, BCBA ®, 6 hours
- **August 2006:** *SRA/McGraw Hill: Direct Instruction - Reading Mastery Classic I, II, & FC: Initial Training*, Pam Smith, SRA Certified Consultant, 12 hours
- **August 2006:** *Teaching Verbal Behavior in the Intensive Teaching Environment*, Holly Kibbe, BCABA ® and Cherish Twigg, BCABA ®, 12 hours
- **May 2006:** *Promoting Functional Communication and Interactions in Children with Autism*, Tamara Kasper, MS, CCC-SLP/L, BCABA ®, 6 hours.
- **April 2006:** *Working with Children with Auditory Processing Disorders*, Dr. Jay Lucker, CCC-SLP/A, 6 hours
- **March 2006:** *A Strength-Based Approach to Asperger's, Non-Verbal Learning Disorders and High-Functioning Autism*, Dr Ortiz, 6 hours.
- **October 2005:** *Verbal Behavior in the Natural Environment* Workshop, Holly Kibbe, BCABA ® and Cherish Twigg, BCABA ®
- **November 2004:** *American Speech-Language-Hearing Association National Convention*, 1.7 CEUs
- **April 2004:** *Teaching Verbal Behavior – Hands On Training for Teachers, Tutors and Therapists*, Holly Kibbe, BCABA ® and Cherish Twigg, BCABA ®
- **November 2003:** *Introduction to Verbal Behavior*, Dr Vincent Carbone, BCBA®
- **June 2003:** *Remediation Strategies for Children with Developmental Verbal Dyspraxia*, Home Study
- **May 2001:** *Accessibility Leadership Summit through Developmental Delay Resources*
- **March 2001:** *Speech Pathology SuperConference*, James Madison University – Serving Children in the Classroom, Comprehension Monitoring, Pediatric Swallowing, Management of Resonance and Fluency Disorders.