

Deborah M. Lawhorne, BS, SLPA, BCABA

Board Certified Associate Behavior Analyst

EDUCATION

University of Texas at Austin, Masters Program in Communication, 1981-1984
University of Iowa, Bachelor of Science in Speech Pathology, conferred 1975

CERTIFICATION

- Board Certified Associate Behavior Analyst (BCABA), December, 2004
- State of Maine Educational Specialist, 34 Professional Certification, K-12, 293 (Speech Clinician), expires 7/06

PROFESSIONAL EXPERIENCE

Board Certified Associate Behavior Analyst (BCABA), ABA/VB Consultant, ABA/VB Instructor, Speech/Language Assistant and Academic Tutor
Dower and Associates, Leesburg, Virginia March 2003 to present

Provide ABA consultation and treatment to children diagnosed on the autism spectrum in both home-based and school-based ABA/VB programs. Responsible for program development, data collection and analysis, teaching/training parents and new ABA instructors, and facilitating team meetings. Provide academic instruction for children and adolescents diagnosed with speech/language impairment, reading, writing, and/or spelling learning disabilities in addition to those diagnosed with Nonverbal Learning Disorder and/or ADD/ADHD.

Speech Pathologist

Auburn School Department, Auburn, Maine September, 1986 to June, 1988 and September, 1993 to March, 2003

Diagnosis and management of children ages 5 to 20 who exhibit difficulties in communication. Wrote reports, maintained database, designed individual programs, examined alternatives, monitored success of programs and made adjustments as needed. Communicated with parents, school personnel and outside providers to insure smooth team approach to maintain student success. Caseload ranged in size from 28 to 57.

Special Education Team Leader

Auburn School Department, Auburn, Maine June 1988 to September 1993

Provided leadership to 9 special education teachers to include insuring they were current on State and Federal Regulations pertaining to Special Education. Secured outside placements for students unable to make progress within their special education programs in the public school. Completed all academic and speech language evaluations in three of seven elementary schools. Participated in meetings at Administrative Level.

Executive Assistant

Mara Enterprises, Red Bank, New Jersey February to September, 1986

Acted as liaison and maintained open lines of communication among senior executives, middle management and support staff. Prioritized and delegated tasks, provided direction and motivation to create a positive work environment and insure accurate, on-time completion.

Administrative Assistant

University of Texas at Austin, Texas 1981 - 1986

Wrote correspondence; proofed and edited press releases and other documents to ensure accuracy and consistency. Answered and screened a high volume of incoming calls and in-person inquiries; provided

administrative support to 27 professors. Coordinated preparation and timely dissemination of a variety of reports. Had extensive contact with the public.

Speech Clinician

School Union 44, Sabattus, Litchfield, and Wales, ME 1980-1981

Language Specialist; Tutor

School Union 51, Chelsea, Jefferson and Whitefield, ME 1978-1980

RELEVANT SKILLS

- Design and implement educational programs based on ABLLS assessment.
- Train and supervise ABA/VB instructors
- Consult to public school regarding individual programs for students at pre-school, elementary, middle school and high school level.
- Create individual curriculum, monitor program objectives, write progress reports and collaborate with other professionals.
- Consult to speech pathologists and other professionals in public schools and affiliated programs in the areas of Applied Behavior Analysis (specifically Verbal Behavior) and hearing impaired children with cochlear implants.
- Select appropriate tools and evaluate student needs. Based on analysis of the results, formulate and implement Individualized Education Program for each student.
- Assess existing services to create new programs to meet the needs of specific target groups.
- Write professional papers and reports for a diverse clientele.

CONTINUING EDUCATION ACTIVITIES

- **February 4-5, 2006**

Verbal Behavior: New Findings in the Field, Mark Sundberg, PhD, BCBA, Herndon, VA

- **November 18, 2005**

Maryland Association for Behavior Analysis, Timothy Vollmer, BCBA and Jack Michael, BCBA, Baltimore, MD

- **October 26-27, 2005**

Consultant/Advanced Verbal Behavior Training, Dr. Vincent Carbone, BCBA, Carbone Clinic, Valley Cottage, NY

- **October 24-25, 2005**

Teaching Verbal Behavior in the Classroom Setting, Gina Zecchin, BCABA and Kelle Wood, BCBA, Carbone Clinic, Valley Cottage, NY

- **October 19, 2005**

Using Verbal Behavior to Analyze Language and PECS, Dr Andrew Bondy, BCBA, Harrisonburg, VA

- **August 25 and 26, 2005**

Managing Problem Behavior in School & Home Settings, Thomas M. Caffrey, M.Ed., BCBA, Reston, VA

- **July 14 and 15, 2005**

Teaching Verbal Behavior in the Natural Environment, Holly Kibbe, BCABA & Cherish Twigg, BCABA, Arlington, VA

- **July 12, 2005**

Specialized ABA Training regarding a Dower and Associates, Inc./Aurora School client, Emily Pearson, BCABA The Carbone Clinic, Valley Cottage, NY

- **May 20, 2005**

Teaching Verbal Behavior in the Classroom, An Overview, Thomas M. Caffrey, M.Ed, BCBA, Fairfax, VA

- **March 11, 2005**

Promoting Functional Communication and Interactions in Children with Autism, Tamara Kasper, MS, CCC-SLP, BCABA Charlotte, North Carolina

- **February 28-March 1, 2005**

Functional Analysis of Severe Behavior Disorders, Brian Iwata, PhD, BCBA Philadelphia, PA

- **June 2004** (3 days)

Teaching Verbal Behavior; Hands-on Training for Tutors and Therapists, Cherish Richards, BCABA and Holly Kibbe, BCABA (refresher skills training)

- **May 2003** (2 days)

Teaching Verbal Behavior; Hands-on Training for Tutors and Therapists, Cherish Richards, BCABA and Holly Kibbe, BCABA,

- **March, 2003** (2 days)

Relationship Development Intervention, Steven Gutstein, PhD, Dulles, VA

- **October 2002** (2 days)

Social Skills Workshop, Tony Attwood, Portland, ME

- **July 2002** (2 weeks)

Preparatory Course Leading to Certification as a BCABA, Vincent Carbone, Ed.D., BCBA, Lakewood, NJ

- **July 2002** (3 days)

Teaching Verbal Behavior to Children with Autism and Related Disabilities, Vincent Carbone, Ed.D, BCBA, Auburn, ME

- **April 2002** (2 days)

Language Intervention for Children with Autism, Mark Sundberg, PhD, BCBA, Portland, ME

- **May 2001** (2 days)

Social & Communication Intervention for Children with Autism, Kathleen Quill, Ed.D Bangor, ME

- **Spring semester 2001** (12 weeks)

Aural Rehabilitation Graduate course, University of NH, Durham, NH

- **Fall semester 2000** (12 weeks)

Stuttering Graduate course, University of NH, Durham, NH

- **August 2000** (5 days)

Network of Educators of Children with Cochlear Implants, Durham, NH

- **August 1999** (3 days)

Auditory Verbal Therapy, Lewiston, ME

PUBLICATIONS AND PROFESSIONAL PRESENTATIONS

- Early Metalinguistic Skills in Children, ASHA Conference, San Francisco, CA, November, 1984
- Assessment and Remediation for Children with Spoken and Written Language Problems, Texas Federation of CEC, San Antonio, TX, July 1984
- Assessment and Intervention Strategies with Language and Learning Disordered Children, International Conference, Council for Learning Disabilities, San Francisco, CA, October, 1983
- Cooperative Planning Between Special Educators and Speech Language Pathologists for Children with Language and Learning Disorders, Texas Federation of CEC, Austin, TX, July 1983
- Test of Articulation Performance-Diagnostic, Pro-Ed Inc., 1983
- Test of Articulation Performance-Screen, Pro-Ed Inc., 1983
- Verbal Communication Scales, Pro-Ed, Inc., 1983