

## PROFESSIONAL EXPERIENCE

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**Dower and Associates, Inc. , Leesburg, VA**

**Supervisor: Nikia Dower, MS, CCC-SLP/L**

*January 2003-present*

**ABA/VB 1:1 Instructor**

Responsible for providing intensive 1:1 instruction for children diagnosed with autism using ABA/VB Principles and teaching procedures using the ABLLS as a curriculum guide. Maintain student's data books. Provide regular updates to student's team consultant. Attend team meetings, trainings and consultations. Create data sheets for many of Dower and Associates, Inc.'s ABA/Verbal Behavior programs.

**Private Practice, Northern Virginia**

**Supervisors: Student's Parent(s)**

*June 2002 – present*

**ABA/VB 1:1 Instructor; Respite Care Provider**

Provide care and therapy to five students with Autism ranging from early to advance learners. Duties include teaching American Sign Language to non-verbal students, mand training, and toilet training, ABA drills with an emphasis on Verbal Behavior. Daily self-help skills are taught including but not limited to bathing, dressing, and feeding. Regular care is also provided such as preparing and administering medication, preparing and supervising meals, and observing students at school so as to facilitate consistency between home and school programs. Create data sheets for ABA/Verbal Behavior programs, and maintain student data books.

**Prince William County Schools, Manassas, VA**

**Supervisor: Carol April**

*January 2001 - June 2002*

Long-term substitute teacher responsible for writing and delivering lesson plans during the absence of the regular teacher. Worked three months in a seventh grade class teaching multiple subjects to students with learning disabilities including high-functioning autism, ADHD, reading difficulties and Tourette's syndrome.

**The Institute for Effective Education, San Diego, CA**

**Supervisor: Mary Taylor**

*March 1998 - July 1999*

Responsible for teaching children with various disorders (majority with Autism) reading, writing, basic math, and self-help skills based upon their individual levels of functioning and ability. Taught both deaf and hearing children to communicate with American Sign Language. Daily communication with parents addressed progress and future goals. Weekly trainings included instruction in use of ABA, how to assess IEP goals, and current, research-based instruction methods.

## EDUCATION

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**George Mason University**

2000 - 2002

Bachelor of Arts Degree in Psychology

Magna cum Laude

Outstanding Senior Award

**Grossmont College**

1994 -1996

Associate's Degree in Liberal Arts conferred with honors

**El Cajon Valley High School**

1990 until 1994

High School Diploma; honor graduate

## **RECENT CONTINUING EDUCATION**

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- ~ Completed Workshop One: Teaching Verbal Behavior to Children with Autism by Dr. Carbone, Ed.D, BCBA
- ~ Completed Introduction to PECS training by Andy Bondy, Ph.D, BCBA

## **SKILLS**

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- ~ Moderate sign language skills
- ~ CPR certified
- ~ Optimistic and enthusiastic
- ~ Sincere desire to make a difference
- ~ Experience in autism, psychology and education
- ~ Team player